



FEDERAL DISCRETIONARY GRANTS SECTION
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
Mathematics and Science Partnership Program
Renewal Application
Project Dates: October 1, 2005 to September 30, 2006

REC'D SEP 09 2005



ORIGINAL

FOR DESE USE ONLY

SIGNATURE OF AUTHORIZED DESE OFFICIAL

Greg Becker

DATE

10-1-05

SECTION I - TOTAL BUDGET BY FUNDING CATEGORY

6100: Salaries	6200: Employee Benefits	6300: Purchased Services	6400: Materials/ Supplies	SUBTOTAL	6500: Capitol Outlay	TOTAL
314518	83407	327745	72800	798470	0	798470

NUMBER OF TEACHERS TO BE SERVED DIRECTLY

120 teachers + 47 admin per Addendum

GRANT TYPE

☒ SECOND YEAR ☐ THIRD YEAR

SECTION II - APPLYING INSTITUTION/ORGANIZATION INFORMATION

APPLYING INSTITUTION / FISCAL AGENT

Northwest Missouri State University

CONTACT ADDRESS (STREET ADDRESS, CITY, STATE & ZIP-CODE)

800 University Drive, Maryville, MO 64468

NAME OF CONTACT

Dr. Patricia Lucido

TELEPHONE NUMBER

660 562 1605

NONPROFIT STATUS NUMBER

10659854

FAX NUMBER

660 562 1188

E-MAIL ADDRESS

plucido@mail.nwmissouri.edu

LEAD SCHOOL DISTRICT

North Kansas City School District

COUNTY DISTRICT CODE

024 093

ADDRESS (STREET ADDRESS, CITY, STATE & ZIP-CODE)

2000 NE 46th Street, Kansas City, MO 64116-2099

NAME AND TITLE OF CONTACT

Sandra Pettit, Coordinator of Federal Programs

TELEPHONE NUMBER

816 413 5000

E-MAIL ADDRESS

spettit@nkcsd.k12.mo.us

FAX NUMBER

816 413 5005

LEAD INSTITUTION OF HIGHER EDUCATION

Northwest Missouri State University

ADDRESS (STREET ADDRESS, CITY, STATE & ZIP-CODE)

800 University Drive, Maryville, MO 64468

NAME AND TITLE OF CONTACT

Dr. Marilyn Rhea

TELEPHONE NUMBER

660 562 1497

E-MAIL ADDRESS

msrhea@mail.nwmissouri.edu

FAX NUMBER

660 562 1188

SECTION III – ASSURANCES AND CERTIFICATION

Should an award of funds from the Mathematics and Science Partnership Program be made to the applicant in support of the activities proposed in this application, the authorized signature on the cover page of this application certifies to the (State Department of Education) that the authorized official will:

1. Upon request, provide the Missouri Department of Education with access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations;
2. Conduct educational activities funded by this project in compliance with the following federal laws: Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975; Americans with Disabilities Act of 1990; and Improving America's Schools Act of 1994;
3. Use grant funds to supplement and not supplant funds from nonfederal sources;
4. Take into account during the development of programming the need for greater access to and participation in the targeted disciplines by students from historically under represented and under served groups;
5. Submit, in accordance with stated guidelines and deadlines, all program and evaluation reports required by the U.S. Department of Education and the Missouri Department of Education.
6. Ensure that private schools in the attendance area of the public school's participating in the Mathematics and Science Partnership Program will be consulted in a timely and meaningful way. The Applicant will arrange for and facilitate the equitable participation of non-public staff in the planning of this project and the participation of non-public educational personnel in professional development activities developed by this proposal as required by Section 9501 of NCLB.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE(S) OF AUTHORIZED REPRESENTATIVE

Raymond J. Courter

DATE

9-6-05

SECTION IV – CHANGES OR REVISIONS TO FIRST YEAR GRANT

Provide a narrative of any changes or revisions the applicant wishes to make to the grant for the second year.

SECTION V – PROJECT TIMELINE

Provide a timeline for the implementation of activities. This timeline must also include four (4) advisory meetings with both high-need school districts and higher education representatives. The project timeline section must be double-spaced and may not exceed two (2) pages.

SECTION VI – BUDGET NARRATIVE

The budget narrative should describe the basis for determining the amounts shown on APPENDIX B – TOTAL BUDGET page. The budget narrative may be single-spaced. Both the total budget and the narrative description should be aligned with the activities described in your approved first year grant and should reflect any coordinated uses of resources from other sources.

SECTION VII – APPENDIX

The proposal appendix should include only the following documents:

1. A partnership identification form (see Appendix A) for each **NEW** partner;
2. A Total Budget form(see Appendix B), and
3. A Statement of Nonpublic School Participation form for each registered nonpublic school in the attendance area of the LEAs represented in this application.

SECTION VIII – PROPOSAL SUBMISSION AND REVIEW

Applicants must submit an original and four copies of the renewal proposal to the Department. The original must include an original signature of the authorized institutional official on the cover page. All grant applications must be delivered to the Discretionary Grants' Section of the Missouri Department of Elementary and Secondary Education by 4:00 p.m. on Monday, September 12, 2005, or must be postmarked not later than September 12, 2005. Faxed and e-mail applications will not be accepted. Incomplete applications will not be considered. Proposals should be mailed or delivered to:

Craig Rector, Director
Federal Discretionary Grants
Department of Elementary and Secondary Education
P.O. Box 480
205 Jefferson Street
Jefferson City, MO 65102-0480

Phone: (573) 526-3232
Fax: (573) 526-6698
E-Mail: Craig.Rector@dese.mo.gov

NARRATIVE OF CHANGES TO GRANT
PROMOTING REASONING AND INQUIRY IN SCIENCE AND MATHEMATICS
(PRISM)

Change in high-need partners: North Kansas City School District remains as the lead partner. Chillicothe R-II, Jefferson C 123, Maryville R-II, St. Joseph remain as high-need partners. Avenue City School District in Cosby, North Harrison R-II School District in Eagleville and St. Gregory's School (private) in Maryville were dropped as partnership schools. There were no applications received from teachers in those districts. Albany R-III in Albany contacted the PRISM office and made request to be added as a high-need partner. There are three teachers in the PRISM program from the Albany district. Partnership documents and letter of support are included in this report.

Objectives- Achievement of the goals will be measured by:

Only items #2 is modified.

2. The written assessment of the alignment of district curricula with state-level expectations was replaced with the Survey of Enacted Curriculum (SEC) administered by Wisconsin Center for Education Research through the Council of Chief State School Officers. The survey was completed by 55 teachers. Five teachers did not take the survey because of one of the following reasons

- Two did not teach science the previous year which was used as the benchmark
- Two were not under contract to teach during the previous year
- One was admitted to the program on September 1 in response to a request by a partnership school

The survey will be completed by participating teachers prior to the summer institute each year. The survey data will be used to measure the impact of participating in the PRISM program.

Recruitment: 60 teacher applications were accepted prior to the summer institute. One teacher resigned prior to the institute for family reasons. 59 teachers completed the summer institute and one teacher was added after the institute concluded. This teacher will complete all activities of program held after September 1, 2005.

Follow-up activities: The Interface math and science conference sponsored by DESE has been added to the sponsored professional development activities required for participation in the PRISM project.

BUDGET NARRATIVE (Revised October 2005)

Salaries: Salary is calculated at 100%FTE for 12 months for the Project Director (\$53,040). Principle Investigator and Co-PI are calculated at 15%FTE and 10% respectively for the 9 month Academic Year plus the salary for teaching two 3 credit hour content class for participants during the summer institute. The Principle Investigator will also teach the 1 credit hour special projects follow-up class during the school year (PI=\$21,322; CoPI=\$13,685). Funds are requested to pay science content faculty to teach two sections of a 3 credit hour class, plus lab during the summer institute (\$9,359). All salaries for faculty teaching in the PRISM program as calculated as per line 1982, Chapter 2, page 45 of Faculty Handbook available on the NWMSU website.

Funds are requested for salary and benefits for five (5) master teachers to serve as coach/mentors for participants and to assist with the summer institute (\$38,760 x 5 = \$193,800). Funds are requested to provide a full-time secretary for the PRISM II office to facilitate communications between stakeholders, maintain budget records, and manage purchasing supplies and payments to participants (\$23,312).

All salaries reflect an increase of 2% from year 1.

Fringe Benefits: Fringe benefits, which include all benefits available to regular Northwest employees, are calculated at a rate of 26% for professional staff, 33% for clerical staff.

Purchased Services:

Stipends: Stipends for teachers include \$1,500 for summer institute, \$75 per videoconference, and \$75 for non-contract days while attending a professional conference. Mentoring incentives for both participating teacher and a partner teacher at their school are requested at rate of \$250 for each teacher. Funds are requested to provide modest stipends to administrators participating in the administrators academy meetings.

Travel: Funds are requested to cover the cost of travel for the PD making visits to school districts and coach/mentors to conduct on site mentoring, travel by staff to remote sites for video conferencing, and expenses related to travel to STOM and Interface conferences for PRISM staff (8) and participants (60). Funds are requested to cover out of state travel for the PRISM staff (8 people) to disseminate information about the project to a national audience.

Subsistence: Funds are requested to cover the cost of on-campus housing if requested and food service while participants attend the summer institute. Funds to cover the cost of the administrators academy meetings are also requested.

Processing Fees: Since the university has agreed to waive tuition for the classes taken as part of the PRISM project, funds to cover processing fees at a rate of \$85 per class are requested. Participants will take 3 courses for a total of 7 credit hours. This processing fee also contributes towards the services utilized by the grant such as purchasing, cashiering, accounting, maintenance, registration and all electronic services.

Instructional Materials: Funds are requested at \$1000 for 60 teachers to cover the cost of teaching materials, textbooks and supplies during the second year. Teaching materials will go with public school teachers into their home school. Items in this category include:

- Textbook purchase, Models of Teaching course (\$125+shipping, Atlas of science literacy set; \$83 + shipping Instruction, a models approach 4th edition)

- Textbooks for science content course (to be determined estimated at \$150)

- Purchase of software needed for classroom instruction

Probe ware (dissolved oxygen, pH, turbidity, thermocline) needed for conducting inquiry into environmental quality (extension from year 1 when teachers received the base unit GLX cost estimated at \$620 + shipping)

Supplies for conducting lesson study seminar (Textbook has been purchased)

Supplies for conducting inquiry lessons during summer academy

Participating teachers will receive a membership in STOM to facilitate local collaboration and in NSTA to provide them with access to a high quality professional organization and journal. Membership in STOM is included in conference registration.

Other materials and supplies: Funds are requested to cover the cost of whole group advisory board meetings (2 per year), normal teaching supplies, office supplies, telephone, postage, copies, video equipment and tapes, office equipment and the lease of computers. Funds to cover the cost of ITV sites (5) and web page maintenance are also requested. Funds are requested to cover the cost of employing at least one consultant. This year it is expected that a team from Iowa State University in Ames will be contracted to conduct a seminar in lesson study and Dr. Amy Grimes at Delmar University will be contracted to do a benchmarking visit to the PRISM staff regarding scoring of Science Classroom Observation Profile Study (SCOPS)

Capital Outlay: There is no capital outlay, as no single item purchased will exceed \$1,000. This meets criteria established by Northwest.

BUDGET NARRATIVE

Salaries: Salary is calculated at 100%FTE for 12 months for the Project Director. Principle Investigator and Co-PI are calculated at 15%FTE and 10% respectively for the 9 month Academic Year plus the salary for teaching two 3 credit hour content class for participants during the summer institute. The Principle Investigator will also teach the 1 credit hour special projects follow-up class during the school year. Funds are requested to pay science content faculty to teach two sections of a 3 credit hour class, plus lab during the summer institute. Funds are requested for salary and benefits for five (5) master teachers to serve as coach/mentors for participants and to assist with the summer institute. Funds are requested to provide a full-time secretary for the PRISM II office to facilitate communications between stakeholders, maintain budget records, and manage purchasing supplies and payments to participants.

Fringe Benefits: Fringe benefits, which include all benefits available to regular Northwest employees, are calculated at a rate of 26% for professional staff, 33% for clerical staff.

Purchased Services:

Stipends: Stipends for teachers include \$1,500 for summer institute, \$75 per videoconference, and \$75 for non-contract days while attending a professional conference. Mentoring incentives for both participating teacher and a partner teacher at their school are requested at rate of \$250 for each teacher. Funds are requested to provide modest stipends to administrators participating in the administrators academy meetings.

Travel: Funds are requested to cover the cost of travel for the PD making visits to school districts and coach/mentors to conduct on site mentoring, travel by staff to remote sites for video conferencing, and expenses related to travel to STOM and Interface conferences for PRISM staff (8) and participants (60). Funds are requested to cover out of state travel for the PRISM staff (8 people) to disseminate information about the project to a national audience.

Subsistence: Funds are requested to cover the cost of on-campus housing if requested and food service while participants attend the summer institute. Funds to cover the cost of the administrators academy meetings are also requested.

Processing Fees: Funds to cover processing fees at a rate of \$85 per class are requested. Participants will take 3 courses for a total of 7 credit hours.

Instructional Materials: Funds are requested at \$1000 for 60 teachers to cover the cost of teaching materials , textbooks and supplies during the second year. Teaching materials will go with public school teachers into their home school. Participating teachers will receive a membership in STOM to facilitate local collaboration and in NSTA to provide them with access to a high quality professional organization and journal. Membership in STOM is included in conference registration.

Other materials and supplies: Funds are requested to cover the cost of whole group advisory board meetings (2 per year), normal teaching supplies, office supplies, telephone, postage, copies, video equipment and tapes, office equipment and the lease of computers. Funds to cover the cost of ITV sites (5) and web page maintenance are also requested. Funds are requested to cover the cost of employing at least one consultant each year.

Capital Outlay: There is no capital outlay, as no single item purchased will exceed \$1,000. This meets criteria established by Northwest.

Project Activities Timeline (October 2005 through September 2006)

	PRISM teachers	Administrators Academy	Advisory Board	Staff
Fall 2005	1 video conference <ul style="list-style-type: none"> Evaluating inquiry-based teaching (November 12) STOM Fall conference <ul style="list-style-type: none"> Designated meeting for PRISM teachers Special projects in science education class (1 cr hr)	2 meetings: <ul style="list-style-type: none"> Exploration of teaching behaviors linked to inquiry-based strategies (October 6) Evaluating inquiry-based teaching (November 12) Joint meeting with teachers	2 meetings: <ul style="list-style-type: none"> 1 whole group 1 with individual school district representatives to plan customized in-service activities 	Planning and delivering video conferences, STOM presentations, classroom visits, initial planning for summer course work Administer and score pretests Establish baseline for teaching behaviors using SCOPS
Spring 2006	2 video conferences <ul style="list-style-type: none"> Cell structure (January 21) Environmentally induced diseases (April 8) Interface conference <ul style="list-style-type: none"> Designated meeting for PRISM teachers Special projects class (cont)		2 meetings <ul style="list-style-type: none"> 1 whole group 1 with individual school district representatives to plan customized in-service activities 	Planning and delivering video conferences, Interface conference presentations, classroom visits, and developing summer course work Score mid and year end videos using SCOPS Whole school PD activities with partnership schools as requested
Summer 2006	Summer Institute Earth as a System (3 cr) Integrating ecology and earth processes Models of Teaching (3 cr) Incorporating researched-based teaching strategies into lesson design and delivery. Includes misconceptions, questioning strategies, wait time and journaling. 1 video conference			Preplanning and teaching classes in cooperation with A&S faculty Follow-up activities to include data collection, classroom video taping and scoring using SCOPS Planning and delivering video conference

Questions on Math and Science Partnership Renewals

PRISM II, 4-8 Science Northwest Missouri State University

Page 1, Section I

Please justify the number of teachers to be served directly. You have mentioned 60 in other parts of the application. **60 Teachers are enrolled in the academy and related activities. 60 additional teachers are being served as partner teachers in the grant activities. We have elected to list 60 as the number served and address the other 60 in the narrative and in the MSP report as "others" being served.**

Budget Narrative

How can the Director be paid for 100% FTE if that same person appears to be paid for other activities in the grant proposal? **The director is a full-time employee of the PRISM grant and devotes 100% of her time to the grant during regular business hours. The director is employed by the university as adjunct faculty teaching Middle and Secondary Science Methods on Wednesday evenings, from 6-8:50PM. The director does not receive additional pay from the grant for any of the grant activities. This would be in violation of university policy.**

Please itemize the salaries in both the Budget Narrative and the Budget form.
See attached

Please provide more clarification as to what the Processing Fees are and why they are needed? **Since the university has agreed to waive tuition for the classes taken as part of the PRISM project, funds to cover processing fees at a rate of \$85 per class are requested. Participants will take 3 courses for a total of 7 credit hours. This processing fee also contributes towards the services utilized by the grant such as purchasing, cashing, accounting, maintenance, registration and all electronic services. This explanation has been added to the Budget Narrative.**

Please itemize the Instructional Materials that each teacher will be receiving. They must be linked to learner objectives of the academy and not a "wish list".
The focus of study during the grant year is the integration of biology and geology. Instructional materials may include:

Textbook purchase, Models of Teaching course (\$125+shipping, *Atlas of science literacy set*; \$83 + shipping *Instruction, a models approach 4th Ed.*)

Textbooks for science content course (to be determined estimated at \$150)

Purchase of software needed for classroom instruction (To be determined)

Probeware (dissolved oxygen, pH, turbidity, thermocline) needed for conducting inquiry into environmental quality (extension from year 1 when teachers received the base unit GLX; cost estimated at \$620 + shipping)

Supplies for conducting lesson study seminar (Textbook has been purchased)

Supplies for conducting inquiry lessons during summer academy

Please provide details concerning the employing of at least one consultant. What will they provide to further your program? Who do you have in mind to provide these services?

This year it is planned that a team will be contracted to conduct a seminar in lesson study during the first full day of the summer institute. Because of travel logistics, our first choice is a team from Iowa State University in Ames (preliminary contact has been made). A backup to this plan is to contract Jackie Hurd from the San Mateo School District in California to provide similar service. Dr. Amy Grimes at Delmar University will be contracted to do a benchmarking visit to the PRISM staff regarding scoring of Science Classroom Observation Profile Study (SCOPS)

Statement of Non-Public School Participation

St. Patrick, St. Joseph – Please re-contact Mr. Turpin and provide him with information about the grant program so he can choose Box 1, 2 or 3.

Mr. Turpin was initially contacted via certified US mail with a signed receipt. When PRISM did a mass mailing to generate applications, his school was included. Evidently neither document made it to his desk and he refuses to sign as requested. I have made personal phone contact with Mr. Turpin twice and in our most recent conversation, I offered an invitation to his qualified teachers (grades 4-8 science) to attend our spring video conferences. I have shared with him that the teaching focus of these conferences will be environmentally related disease connecting biology and ecology and I have given him the dates and location. I have shared our website URL with him so he can share the program with his teachers. Further, we agreed to have the mentor coach working his area to do a school visit and answer any questions he has about the PRISM program. I have also added his name to an on-going list of schools and individuals who might be interested in future PD activities at Northwest.

St. Paul Lutheran School, St. Joseph - St. Paul's is an eligible non-public school in your public school attendance area. It was contacted in your first proposal but was not included in the renewal. Please contact the school and extend an invitation to have them included in the project and complete a Statement of Non-Public School Participation form.

This school was contacted and the requested statement of non-public school participation is to be faxed to us.

St. Andrews School, North Kansas City - St. Andrews is an eligible non-public school in your public school attendance area. It was not contacted in your first proposal and was not included in the renewal. Please contact the school and extend an invitation to have them included in the project and complete a Statement of Non-Public School Participation form.

St. Andrews is a K-4 school that was identified as not eligible in the original data provided to PRISM by DESE in fax dated June 22, 2004. They were not included in the planning of the grant. Their status has since changed. A first attempt to contact the principal was unsuccessful. When contact is made, teachers in this school will be invited to participate in video conferencing activities and given the URL of the website so they can learn more about PRISM. The school will also be added to an on-going list of schools and individuals who might be interested in future PD activities at Northwest Missouri State University.

APPENDIX A – PARTNER IDENTIFICATION FORMCopy this form for each **NEW** partner that is participating in this proposal.**PARTNERSHIP INSTITUTION**

Albany III School District

NAME AND TITLE OF PRIMARY CONTACT

Dale Freeman, Principal

ADDRESS (STREET ADDRESS, CITY, STATE & ZIP-CODE)

101 W Jefferson Street, Albany, MO 64402-1237

TELEPHONE NUMBER

660 726 3911

FAX NUMBER

660 726 5841

E-MAIL ADDRESS

dfreeman@albany.k12.mo.us

TYPE OF INSTITUTION/ORGANIZATION

Public school

DESCRIBE THE PARTNERS MAIN ROLE IN THIS PROPOSAL

Duties of participating partner schools

- Provide support to participating teachers that will enable them to attend at least one professional conference per school year. Provide support to the participating teachers by sending at least one administrator to the Administrator's Academy
- Provide the PRISM project staff with data for evaluation purposes.
- Provide the PRISM project director and RPDC representatives with access to classrooms of participating teachers in order to facilitate on-site coaching
- Work in collaboration with the PRISM staff to facilitate onsite professional development opportunities for other members of the science teaching staff at partner schools. These activities will utilize the PRISM teachers as co-facilitators providing them with the experience needed to conduct professional development activities beyond the life of the grant.

Albany R-II qualifies as a high-need school.

Students on FRL program – 39%

Students less than Proficient on 7th grade Science MAP – 68%

Letter of Commitment
K-12 Partner

As a partner in a project funded by the Math Science Partnership Grant Title IIB, I hereby commit my school district school or school(s) within the district to provide access to classroom-level teacher and student demographic and achievement data as requested by the Project Director for the purposes of measuring the impact of the grant.

Examples of data that will be required for evaluation purposes include (but are not limited to):

- > pre- and post-test scores in teachers' and possibly students' content knowledge;
- > teacher interviews;
- > student interviews;
- > classroom videotaping;
- > classroom-level MAP test results;
- > aggregated building-wide and/or district-wide MAP test results;
- > results of standardized tests administered by the district;
- > classroom-level math and/or science assessments administered in the grade levels participating in the project

The Project Director guarantees the confidentiality of student, teacher, and school information in reporting. Analyses of all data collected will be made available to the K-12 partners so that they can be used to improve school or school district achievement in math and/or science.

Printed Name: Harry J. Wheeler III Title: Supt.

Signature: Harry J. Wheeler III

School District: Albany R-III

School: Virginia E. George Elem + Albany R-III Middle Date: 9-6-05

Please provide reference for date of approval by Board of Education

Approval granted at meeting held on August 17, 2005

ALBANY R-III SCHOOL DISTRICT
"The District on the Move"

Dale R. Freeman
Elementary Principal

Harry J. Wheeler III, Interim Superintendent
101 W Jefferson
Albany, MO 64402
Phone: (660) 726-3911

Michael D. Adkins,
MS/HS Principal

September 6, 2005

Dr. Marilyn Rhea
PRISM — Project Director
800 University Drive
Northwest Missouri State University
Maryville, MO. 64468

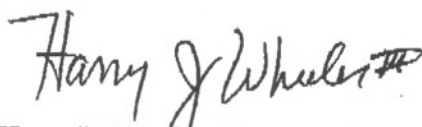
Dear Dr. Rhea:

The Albany R-III School District welcomes the opportunity to participate in the PRISM 2 Project grant and to partner with other schools in Missouri. The opportunity for our staff to network with other teachers and to facilitate the training of others in the implementation of research-based science and math instructional methodology that supports state and national standards will be of tremendous benefit. This partnership will be instrumental in our effort to meet the needs of an ever-changing society, as well as the needs of our students and the expectations of our community.

The Albany R-III School District will support the grant by providing the participating staff release time to attend required meetings. The District will allow assessments of students in the classes of participating teachers and encourage our staff to attend summer training and other meetings.

The Albany R-III School District appreciates the opportunity to participate in the PRISM 2 Project and we look forward to working with you and other educators throughout the state.

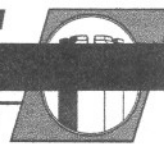
Sincerely,



Harry J. Wheeler III
Superintendent

APPENDIX B – TOTAL BUDGET (additional pages may be copied)

BUDGET ITEMIZATION		YEAR 2	YEAR 3
6100: Salaries Professional Clerical		291,206 23,312	
6100 Subtotal		\$ 314518	\$
6200: Employee Benefits (optional categories) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits			
		Benefits calculated at 26% professional and 33% clerical	
6200 Subtotal		\$ 83407	\$
6300: Purchased Services Travel, in state Travel, out of state Stipends, teachers and administrators Subsistence, teachers and administrators Processing fees Professional memberships, teachers and mentor coaches Consultants		78,365 9,600 153,000 61,800 15,300 4,680 5,000	
6300 Subtotal		\$ 327745	\$
6400: Materials/Supplies Instructional materials (textbooks, lab supplies, data collection expenses) Office (supplies, computer leases, distance learning fees and expenses, costs associated with advisory board meetings, telephone, postage, copies)		60,800 12,000	
6400 Subtotal		\$ 72800	\$
6100-6400 SUBTOTAL		\$ 798470	\$ 0
6500: Capital Outlay			
6500 Subtotal		\$ 0	\$
TOTAL – (Transfer Subtotal funding areas to SECTION I)		\$ 798470	\$ 0



APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS
STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>St. Gregory Barbarigo</i>	TELEPHONE NUMBER <i>660-582-2462</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Susan Martin</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>Maryville R-2</i>

DIRECTIONS
To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
or e-mail to: webreplyimprfdg@dese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.

☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.

☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.

☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.

☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

1. In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:

(A) how the children's needs will be identified;

(B) what services will be offered;

(C) how, where, and by whom the services will be provided;

(D) how the services will be assessed and how the results of the assessment will be used to improve those services;

(E) the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and

(F) how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.

2. Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.

3. Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS: *We had a change in personnel and we were unable to have our science teacher be involved in the PRISM program for 2005-2006.*

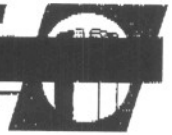
ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL <i>Susan Martin</i>	DATE <i>8/29/05</i>
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NORTHWEST

APPENDIX D - STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT - FEDERAL DISCRETIONARY GRANTS
STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM



NAME OF NONPUBLIC SCHOOL <i>St. Charles Borromeo</i>	TELEPHONE NUMBER <i>816-436-1009</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Mary M. O'Connell</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>North Kansas City, Mo.</i>
DIRECTIONS <i>Leticia Cook Mary Margaret Armstrong</i>	

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
or e-mail to: webreplyimprfdg@deese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be assessed and how the results of the assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and
 - how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS: *I checked box #1, as we want to be part of the project. The teachers who are listed above will be the participating teachers. However, we had not been part of any planning.*

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL <i>Mary M. O'Connell</i>	DATE <i>8/30/05</i>
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Called 8/3/05 to explain that they were notified of grant on 6/23/04 - Have receipt of registered letter delivered to school -

They will be notified of any subsequent grant opportunities

APPENDIX D - STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 DIVISION OF SCHOOL IMPROVEMENT - FEDERAL DISCRETIONARY GRANTS
 STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
 TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>St. James</i>	TELEPHONE NUMBER <i>816-238-0281</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Rex Geary</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>Kansas City/St. Joseph</i>

DIRECTIONS

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
 or e-mail to: webreplyimprfdg@dese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be assessed and how the results of the assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and
 - how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS:

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL

DATE

Rex Geary

8/29/05

No applications received from teachers in this school.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS

STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION

TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>Holy Cross Lutheran School</i>	TELEPHONE NUMBER <i>816 453 7511</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Jody Timm</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>North Kansas City</i>

DIRECTIONS

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
or e-mail to: webreplyimprfdg@dese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☐ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☒ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be assessed and how the results of the assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and
 - how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS:

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL <i>Jody Timm</i>	DATE <i>8/26/05</i>
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APPENDIX D - STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 DIVISION OF SCHOOL IMPROVEMENT - FEDERAL DISCRETIONARY GRANTS
 STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
 TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>St. Patrick School</i>	TELEPHONE NUMBER <i>816-453-0971</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Vickie Lamb</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>North Kansas City</i>

DIRECTIONS

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
 or e-mail to: webreplyimprfdg@dese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☐ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☒ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be assessed and how the results of the assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and
 - how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS:

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL <i>Vickie Lamb</i>	DATE <i>8-31-05</i>
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APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS
STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>St Patrick - St Joseph MO</i>	TELEPHONE NUMBER <i>(816)-232-9001</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Chris Turpin</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>St Joseph MO</i>

DIRECTIONS

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;
or e-mail to: webreplyimprfdg@dese.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☐ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☒ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

ASSURANCES: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title II: Part B: Mathematics and Science Partnership Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the LEAs participating in this proposal. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
 - how the children's needs will be identified;
 - what services will be offered;
 - how, where, and by whom the services will be provided;
 - how the services will be assessed and how the results of the assessment will be used to improve those services;
 - the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for those services; and
 - how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS:

Someone signed for the letter over the summer and it never made it to my desk. I would have liked to have participated

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL

DATE

8-29-05

REC'D NOV 03 2005



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT - FEDERAL DISCRETIONARY GRANTS

STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION
TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL St. Paul Lutheran School	TELEPHONE NUMBER 816 279 1118
NAME OF NONPUBLIC SCHOOL CONTACT PERSON Ronnie Platter	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED St. Joseph SD

DIRECTOR'S STATEMENT

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 528-3232; Fax: (573) 528-6698;
or e-mail to: fbreplyimprgds@desse.mo.gov

PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☐ 1. Administrators and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
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- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

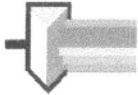
ASSURANCE: Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title I: Part B, Subpart 3: William F. Goodling Even Start Family Literacy Program.

- 1. In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
(A) how the children's needs will be identified;
(B) what services will be offered;
(C) how and where the services will be provided; and
(D) how the services will be assessed.
- 2. Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- 3. Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

COMMENTS:

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL 	DATE 10-31-05
--	------------------

MO 800-211



Promoting Reasoning and Inquiry in Science and Math

August 25, 2005

Dear Colleague,

I am writing to inform you about a collaborative project between Northwest Missouri State University and school districts in the northwest Missouri region. This grant is for the upgrading of science content knowledge and pedagogy for middle level science teachers and the effective use of evaluation of science teachers for their administrators.

An administrator at your school was contacted last year regarding the PRISM project and signed a form indicating your awareness of the project. I am aware that you and your staff are not participating in this grant. However, the requirements for a second round of funding for the federal program include documentation that you are aware of the grant. I have enclosed the necessary form for your signature to verify this contact. I would appreciate your help in getting the required notifications completed. Please check the appropriate box and add your signature to the bottom, then return the form to me in the enclosed envelope, or FAX it to me at 660 562 1188. As is usually the case, I need the form as soon as possible.

Thank you so much for your assistance.

Sincerely,

Marilyn S. Rhea
Marilyn S. Rhea, PhD
Director, PRISM Project
msrhea@mail.nwmissouri

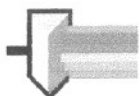
SENDER: COMPLETE THIS SECTION		COMPLETE THIS SECTION ON DELIVERY	
<p>1. Article Addressed to:</p> <p>Bishop Hogan Memorial School Jeanne Hinkbein Principal 114 Trenton School Chillicothe, MO 63601</p>		<p>A. Signature</p> <p><i>Misty Burnett</i></p>	
<p>2. Article Number (Transfer from service label)</p> <p>7004 2510</p>		<p>B. Received by (Printed Name)</p> <p><i>Misty Burnett</i></p>	
<p>3. Service Type</p> <p><input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail</p> <p><input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise</p> <p><input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p>		<p>C. Date of Delivery</p> <p>8/26/05</p>	
<p>4. Restricted Delivery? (Extra Fee)</p> <p><input type="checkbox"/> Yes</p>		<p>D. Is delivery address different from item 1? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If YES, enter delivery address below:</p>	

PS Form 3811, February 2004

800 University Drive

Domestic Return Receipt

102595-02-M-1540



Promoting Reasoning and Inquiry in Science and Math

August 25, 2005


Dear Colleague,

I am writing to inform you about a collaborative project between Northwest Missouri State University and school districts in the northwest Missouri region. This grant is for the upgrading of science content knowledge and pedagogy for middle level science teachers and the effective use of evaluation of science teachers for their administrators.

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Thank you so much for your assistance.

Sincerely,


Marilyn S. Rhea, PhD

Director, PRISM Project
msrhea@mail.nwmissouri.edu

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

St. Francis Catholic School
2614 Seneca Street
St. Joseph, MO 64501

COMPLETE THIS SECTION ON DELIVERY

A. Signature



- ☐ Agent
☐ Addressee

B. Received by (Printed Name)

Pamela Hoyt

C. Date of Delivery

8-26-05

D. Is delivery address different from item 1? ☐ Yes

If YES, enter delivery address below: ☐ No

3. Service Type

- ☒ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

800 Univ

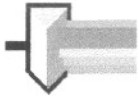
2. Article Number

(Transfer from service label)

7004 2510 0000 9842 7674

NORTHWEST

MISSOURI STATE UNIVERSITY



Promoting Reasoning and Inquiry in Science and Math

August 25, 2005

Dear Colleague,

I am writing to inform you about a collaborative project between Northwest Missouri State University and school districts in the northwest Missouri region. This grant is for the upgrading of science content knowledge and pedagogy for middle level science teachers and the effective use of evaluation of science teachers for their administrators.

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Thank you so much for your assistance.

Sincerely,



Marilyn S. Rhea, PhD
Director, PRISM Project
msrhea@mail.nwmissouri.

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

CO Catholic Catholic School
518 N. 11th Street
St. Joseph, MO 64501

2. Article Number

(Transfer from service to)

7004 2510 0000 9842 7667

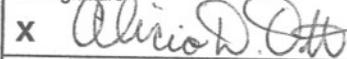
PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature

x 

☒ Agent

☐ Addressee

B. Received by (Printed Name)

Alicia D. Otto

C. Date of Delivery

8/26/05

D. Is delivery address different from item 1? ☐ Yes

If YES, enter delivery address below: ☒ No

3. Service Type

☒ Certified Mail

☐ Express Mail

☐ Registered

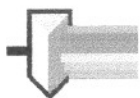
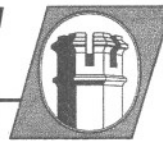
☐ Return Receipt for Merchandise

☐ Insured Mail

☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes



Promoting Reasoning and Inquiry in Science and Math

August 25, 2005

Dear Colleague,

I am writing to inform you about a collaborative project between Northwest Missouri State University and school districts in the northwest Missouri region. This grant is for the upgrading of science content knowledge and pedagogy for middle level science teachers and the effective use of evaluation of science teachers for their administrators.

An administrator at your school was contacted last year regarding the PRISM project and signed a form indicating your awareness of the project. I am aware that you and your staff are not participating in this grant. However, the requirements for a second round of funding for the federal program include documentation that you are aware of the grant. I have enclosed the necessary form for your signature to verify this contact. I would appreciate your help in getting the required notifications completed. Please check the appropriate box and add your signature to the bottom, then return the form to me in the enclosed envelope, or FAX it to me at 660 562 1188. As is usually the case, I need the form as soon as possible.

Thank you so much for your assistance.

Sincerely,


Marilyn S. Rhea, PhD

Director, PRISM Project
msrhea@mail.nwmissouri.edu

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

St. Joseph Christian School
826 S. 14th Street
St. Joseph, MO 64501

COMPLETE THIS SECTION ON DELIVERY

A. Signature

 ☒ Agent ☐ Addressee

B. Received by (Printed Name)

C. Date of Delivery

8/25/05

D. Is delivery address different from item 1? ☒ Yes ☐ No

If YES, enter delivery address below:

5401 B GENE FIELD

64506

3. Service Type

- ☒ Certified Mail ☐ Express Mail
- ☐ Registered ☐ Return Receipt for Merchandise
- ☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

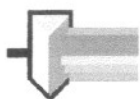
☐ Yes

800

2. Article Number

(Transfer from service label)

7004 2516 0000 9842 76/2



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- Print your name and address on the reverse so that we can return the card to you.
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1. Article Addressed to:

St. Gabriel School
4737 N. Cleveland
Kansas City, MO 64117

COMPLETE THIS SECTION ON DELIVERY

A. Signature

X

Sharon Johnson

☐ Agent

☐ Addressee

B. Received by (Printed Name)

C. Date of Delivery

8-26-05

D. Is delivery address different from item 1? ☐ Yes

If YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail

☐ Express Mail

☐ Registered

☐ Return Receipt for Merchandise

☐ Insured Mail

☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

80

2. Article Number

(Transfer from service label)

7004 2510 2000 9842 7681